

(1) Not Met	(2) Partially Met	(3) Mostly Met	(4) Fully Met
<p>Statement compliance: Little to nothing currently in place</p>	<p>Statement compliance: Requirements partly achieved but mostly under development</p>	<p>Statement compliance: Requirements mainly achieved but requires some additional development</p>	<p>Statement compliance: Requirements fully achieved, in-place and embedded</p>
<p>Examples: There is little knowledge of this area in the school or amongst the staff. There is no evidence available to support compliance with the statement.</p>	<p>Examples: There is knowledge of this aspect within the school but it is not fully effective or embedded across relevant staff. A policy is being developed but is not yet agreed and in place. There is partial evidence but it is largely ad-hoc or is not directly applicable to the statement.</p>	<p>Examples: Knowledge is effective but is recognised as requiring further development or training in some areas. A policy or protocol has been agreed and is in place but is not yet fully embedded or requires some additional development. There is good evidence to support the statement requirements.</p>	<p>Examples: The aspect is well embedded within the school or curriculum (where applicable). An existing policy or protocol has been recently updated to improve its effectiveness or reflect developments and is fully implemented across the school. There is clear and robust evidence of positive practice to support the statement requirements.</p>